Information list of a subject

University: Bratislava International School of Liberal Arts (BISLA) Faculty: Subject code: Subject name: The present and future of religing the second, of a seminar. (full-time form) Number of credits: 5 ECTS Suggested seminar. (full-time form) Number of credits: 5 ECTS Suggested semester: Level of studies: 1 Conditional previous subjects: none Requirements for the course: 10% Active attendance in seminars, preparedness for class, participation in discussions 20% National elections simulation- participation + presentations 15% Short Seminar Presentation from a selected text Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%. Passing the course assumes that student was not absent at more than 4 class sessions. arrival is marked as a "tardie". Three tardies equal one absence. Missing more than 15 mi of the class is considered an absence. Learning outcomes: -Acquire knowledge of various types of institutional settings and designs in different pol regimes, -Be able to assess the consequences of electoral and institutional designs on party and pol systems, -Apply theoretical constructs to specific case studies, -Learn the ins and outs of an electoral campaign, -Strengthen skills in individual research and writing, teamwork, and public presentation. Brief outline of the course:	
 Type, scope, and method of educational activities: Two weekly meetings of 90 mi each, amounting 42 hours total. Every week, the first meeting takes the form of a lecture the second, of a seminar. (full-time form) Number of credits: 5 ECTS Suggested semester: Level of studies: 1 Conditional previous subjects: none Requirements for the course: 10 % Active attendance in seminars, preparedness for class, participation in discussions 25 % Weekly written assignments 30 % Final Paper 20 % National elections simulation- participation + presentations 15 % Short Seminar Presentation from a selected text Course evaluation (%): A – excellent: 100-93%, B – very good: 92-84%, C – good: 83-D – satisfactory: 73-63%, E – sufficient: 62-51%, Fx – fail: 50-0%. Passing the course assumes that student was not absent at more than 4 class sessions. arrival is marked as a "tardie". Three tardies equal one absence. Missing more than 15 mi of the class is considered an absence. Learning outcomes: Gain footing in concepts central to the study of political interactions and institutions w the field of comparative politics, -Acquire knowledge of various types of institutional settings and designs in different pol regimes, Be able to assess the consequences of electoral and institutional designs on party and pol systems, -Apply theoretical constructs to specific case studies, -Learn the ins and outs of an electoral campaign, -Strengthen skills in individual research and writing, teamwork, and public presentation. Brief outline of the course: The approach to literary genres in the religious texts: the most important levels of interpretation. The approach to literary genres in the religious texts: the most important levels of interpretation. Fief outline of the course: Synchronous and diachronous explanation of biblical texts. Bibl	
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- Religion and communism in the second half of the 20th century. The return and	
"revival" of religion after 2000: fundamentalism, culture wars and digitalisation.	

Reccommended readings:

BARŠA, Pavel – HESOVÁ, Zora – SLAČÁLEK, Ondřej (eds.). Central European Culture Wars: Beyond Post-Communism and Populism. Prague: Filozofická fakulta Univerzity Karlovy. Charles TAYLOR, Secular age, Harvard University Press 2007 Alain DE BOTTON, The Religion fo Atheists, 2012 SZABÓ, Miloslav. Hitler's Priests in Slovakia? On the Convergence on Catholicism and Fascism in Nazi "New Europe". 2022. In: Soudobé dějiny/Czech Journal of Contemporary History 29, no: 3, DOI:

10.51134/sod.2022.023. HOBSBAWM, E.J., *Nations and Nationalism since 1780 – Programme, Myth, Reality,* Cambridge, 1993. RENAN, E., «What is a Nation», in G. Eley – R.G. Suny, ed., *Becoming National*, Oxford – New York 1996, 42-55. MIROSLAV KOCÚR, National and Religious Identity: A Study in Galatians 3,23-29 and Romans 10,12-21: v. 24 (Osterreichische Biblische Studien) Wien 2003.

Language of the course: English	1
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Notes: Elective	course				
Evaluation					
Total number of	f evaluated stud	ents:			
А	В	С	D	E	FX
(percentage	(percentage	(percentage	(percentage	(percentage	(percentage
of students	of students	of students	of students	of students	of students
who got A)	who got B)	who got C)	who got D)	who got E)	who got FX)
Instructor: Th	Dr. Miroslav Ko	ocúr, PhD.			
Date of the last	t change: 19. 8.	2024			
Approved: doc	. Samuel Abrah	ám			